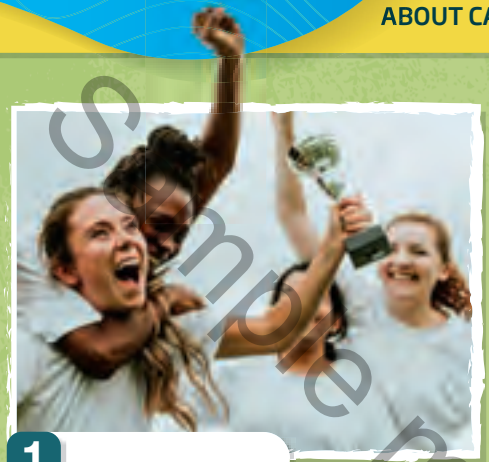
3 School

Cathbury School

ABOUT CATHBURY | NEWS & EVENTS | ACADEMIC | CONTACT


1 _____


2 _____


3 _____



4 _____


5 _____


6 _____

1 Look at the photos from the school webpage. What is the news in each picture?

2 In pairs, match the photos (1–6) to the news headlines (A–F).

READ MORE

A Our students come first in the National Physics Competition.

B Do you want to join the hockey club? Come and show us your skills.

C The girls' football team wins the under 14 Schools' Cup.

D Photo album of Year 9's trip to Rome. Send your photos.

E What drama! Auditions for this year's school play start next week.

F Our school is a hundred years old! We're celebrating with a picnic, concert and games!

3 **Your turn** Discuss in pairs which of the school activities in Exercise 2 you find the most interesting. How different is Cathbury school from your school?

A I'm interested in sports, especially hockey.

B My school hasn't got a drama club.

4 iExplore Are all schools the same? Find information about an unusual school. What is unusual about it? Would you like to be a student at that school? Then make a short presentation about the school.

4 QUALITY EDUCATION

147 million children lost over half of their in-school learning time due to the pandemic. This may influence their future lives.

☐ I can talk about different school activities.

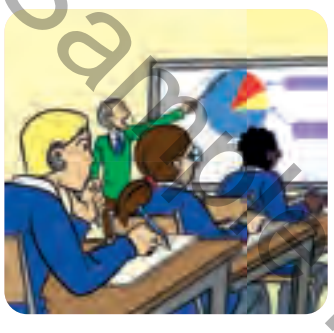
Sample material © Pearson 2026

3 Vocabulary

School life

1 3.1 **Label the pictures with the phrases in the box. Then listen and check.**

be late for class fail an exam get good grades get exam results go on a school trip hand in homework
have a break make a mistake pass an exam ~~pay attention in class~~ prepare for an exam take an exam



pay attention in class



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____



11 _____

2 3.2 **Match the expressions in the box to the definitions. Then listen and check.**

do your best do well in something ~~focus on something~~
learn by heart miss school take notes work hard write an essay

focus on something: to think of only one thing; not to think of anything else

1 _____: to get good grades or good results (e.g. in maths)
2 _____: to write down something (e.g. during the lesson) because you want to remember it
3 _____: to do a lot of work on something
4 _____: to really try to do something as well as you can
5 _____: to learn something (e.g. names or dates) and remember it
6 _____: to write your thoughts or opinions about something
7 _____: to be away from school

Sample material © Pearson 2026

3 3.3 **Listen to the dialogues and choose the correct answer.**

	Matt	**a** is taking notes	**b** isn't paying attention.
1	Suzie	**a** did well in the exam	**b** hasn't got her exam results.
2	Nia is	**a** missing school today	**b** late for class.
3	They are	**a** having a break	**b** on a school trip.
4	Alex	**a** is learning something by heart	**b** made a mistake.
5	Sajid	**a** is writing an essay	**b** is handing in his homework.

4 3.4 **Look at the expressions in Exercises 1 and 2 and complete the texts (A–B) with one word in each gap. Then listen and check.**

A



Petra works **hard** and she usually gets good [1]_____. She doesn't like [2]_____ school, but today she isn't feeling well, so she's staying at home. That's too bad because her class is going on a school [3]_____.

B



Freddie [4]_____ his exam. He isn't happy. From now on, he wants to focus [5]_____ his studies and do [6]_____ in maths.

5 **Your turn** **Work in pairs. Write three true and three false sentences about you. Use the expressions from Exercises 1 and 2. Guess which sentences are true and false for your partner.**

A I'm never late for school.
B That's false. You were late yesterday!

6 3.5 **Pronunciation** **Listen and repeat the rap with the /ʃən/ sound.**

We're serious about education. And we think about our situation.
So we pay attention. And prepare for the examination!

7 3.6 **Underline the words with the /ʃən/ sound. Listen and check. Do you know any other words ending in /ʃən/?**

1 The decorations on the invitation are excellent.
2 What is the population of Sydney?
3 There's a fashion show at the old train station.
4 I'm watching an action film on TV.

Fun time

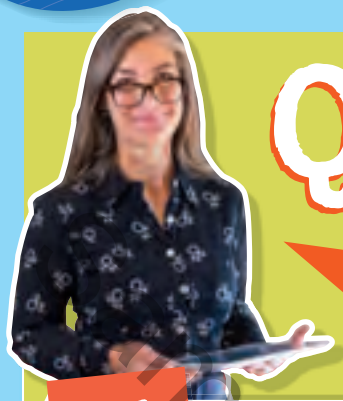
8 **Play a game in groups of three or more. A: start a sentence using an expression from Exercises 1 and 2. B: complete the sentence correctly to stay in the game. Then start another sentence. C: do the same.**

A I'm handing in … **B** … my essay. I'm going on … **C** … a school trip. I'm taking …

Fast finishers page 129

Sample material © Pearson 2026

3 Grammar 1 presentation



Q&A ABOUT PREPARING FOR TESTS

As a teacher, I get lots of questions about preparing for a test. Here are some of them:



Q1 When should I start studying for a test?

A: As soon as possible! But first, you should make a plan. Let's say there are 20 pages to study. You can easily do four pages a day for five days, but you can't do 20 pages in one day successfully.

Q2 What should I eat or drink while I'm studying?

A: You should drink plenty of water because it helps you to focus. 80% of our brain is water and it can't work properly without it. You can drink fresh juice as well, but you shouldn't have sugary drinks like cola. Too much sugar gives you energy quickly, but you get tired soon after.

You shouldn't have big meals because they make you sleepy. Eat smaller meals more often. Snacks like nuts or dark chocolate help your brain to work better.

Q3 How can I deal with the stress?

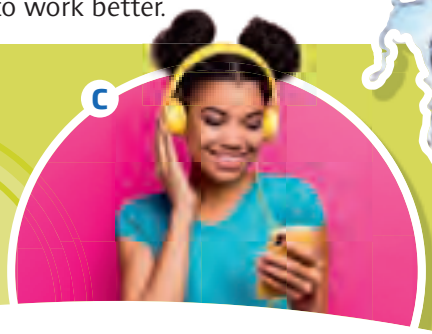
A: Chatting to a friend helps you to relax and feel positive. Exercise does that, too. You should find some time for your favourite sport or just play some music and dance!

Q4 Can I study without a break?

A: No, you can't do that – it is not good for you. Most people cannot focus for more than 45 minutes. You should take a 15-minute break every hour. You can have a longer break for lunch.











1 Look at photos (A–F). In pairs, discuss which of these things are good or bad for you when you are preparing for a test. Say why.

2 3.7 Read and listen to the article and check your answers in Exercise 1. Do you agree with the advice given in the text?

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Grammar 1 practice

3

12 iExplore grammar

should

+	I **should** wait.
–	You **shouldn't (should not)** wait.
?	**Should** he wait? Yes, he **should**. No, he **shouldn't**.
	What **should** I do?

3 **Look at the article on page 42 and the grammar box. Complete the sentences with *should* or *shouldn't*.**

You **should** start studying as soon as possible.

1 You _____ plan when to study and for how long.
2 You _____ study for more than 45 minutes without a break.
3 You _____ drink lots of water, but you _____ have sugary drinks.
4 You _____ eat a big meal.
5 You _____ exercise.

4 3.8 **Use the prompts to write questions. Listen and check. Then answer the questions so they are true for you.**

What / I / wear / for an exam / ?
What should I wear for an exam?

1 What / I / do / with my phone during the exam / ?
2 I / join / a study group or study on my own / ?
3 When / I / go / to bed / ?
4 How many hours / I / sleep / ?
5 How / I / study / irregular verbs / ?



5 **Work in pairs. A friend wants your advice: she/he is usually late for school in the morning. What should/shouldn't she/he do?**

A You should set the alarm clock for 7 a.m.
B You shouldn't stay up late on a school night.

can

+	I **can** go.
-	You **can't (cannot)** go.
?	**Can** she go? Yes, she **can**. No, she **can't**.
	When **can** we see the film?

6 **Look at the article and the grammar box above. Choose the correct option.**

You **can** / **can't** easily study four pages a day.

1 You **can** / **can't** study 20 pages in one day.
2 You **can** / **can't** focus for more than 45 minutes.
3 You **can** / **can't** take a longer break for lunch.
4 You **can** / **can't** drink fresh juice.

7 **Use the prompts to write questions.**

you / play / the drums? **Can you play the drums?**

1 _____ I / use / a calculator in an exam?
2 _____ you / ride / a horse?
3 _____ you / go shopping on your own?
4 _____ your friends / stay out after 9 p.m.?
5 _____ your best friend / speak / Chinese?

Look!

Ability
Can you **learn** 100 new words in one day?
No, I **can't**.

Permission
Can I **leave** early today, please?
Yes, you **can**.

8 **Look at the Look! box and the questions in Exercise 7. In pairs, decide if *can* is for ability (A) or permission (P). Then ask the questions and give true answers.**

A Can you play the drums? (A)
B Yes, I can.

9 **Your turn** **How do you feel about school rules? Write three rules you are OK with and three rules you don't like. Then compare in groups.**

😀 We can wear any clothes we like.
😕 We can't stay in the classroom during breaks.

Fast finishers page 129

Sample material © Pearson 2026

3 Grammar 2 presentation video

I have to finish my project.



1

Rosie Don't you just love Fridays? We don't have to get up early tomorrow.

Marcus Oh, about tomorrow – I must buy some clothes. Do you want to go shopping with me?

Rosie Shopping? Sorry, I have to finish my … er … project. I have to work all weekend.

Marcus Oh, OK. See you Monday then!



2

Lu Guess what! Aunt Natasha is coming round tomorrow to give me some tips for my audition.

Rosie For that TV series? Oh, I must meet her! She's a brilliant actor! Can I come?

Lu Sure thing!

3

Natasha … And you mustn't be late for your audition.

Lu I'm never late for important things! Only little things …

Rosie Like… school?

Lu Very funny!

Natasha Come on, Lu! Head high, back straight.

Lu Yes, I know. I must look confident.

Natasha Smile – you mustn't look so serious. But you don't have to show *all* your teeth!

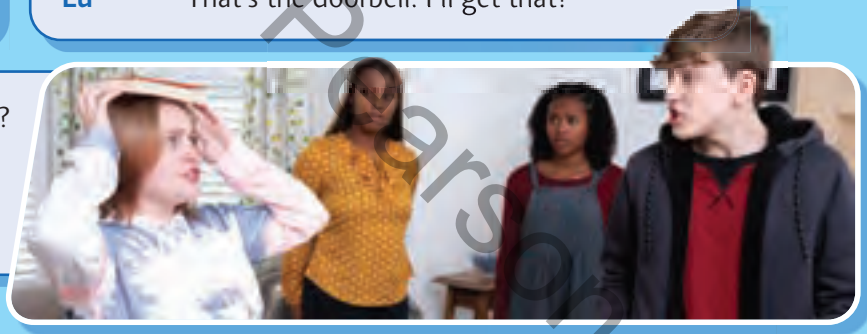
Lu That's the doorbell. I'll get that!



4

Rosie Marcus, what are you doing here? Aren't you going shopping?

Marcus What are *you* doing here? Aren't you doing your project today?



Cool talk

Check the meaning of these phrases.

Don't you just love …?
About tomorrow … I'll get that!

1 **Read the title and look at the photos. What do you think is happening?**

2 13 3.9 **Read, watch or listen. Answer the questions.**

1 Why is Rosie happy?
2 What does Marcus have to do this weekend?
3 What is Aunt Natasha's job?
4 Why does Rosie feel embarrassed when she sees Marcus?

video Story extra



Rosie says …

3 14 3.10 **Watch or listen to the extra scene. Choose the correct option.**

1 Rosie **enjoys** / **doesn't enjoy** shopping.
2 Aunt Natasha stars in Rosie's favourite **TV series** / **film**.
3 Rosie's presentation is **next week** / **in two weeks' time**.

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Grammar 2 practice

3

15 iExplore grammar

have to

+	I/We/You/They **have to** get up. He/She/It **has to** get up.
–	I/We/You/They **don't (do not) have to** get up. He/She/It **doesn't (does not) have to** get up.
?	**Do** I/we/you/they **have to** get up? Yes, I/we/you/they **do**. No, I/we/you/they **don't**.
	Does he/she/it **have to** get up? Yes, he/she/it **does**. No, he/she/it **doesn't**.
	What time **do** you **have to** get up? Why **does** she **have to** go?

must / mustn't (must not)

+	I **must** get up.
–	She **(mustn't) must not** get up.

Look!

I **have to/must** get up early tomorrow. = It's necessary.

We **don't have to** get up early tomorrow. = It isn't necessary.

You **mustn't** get up late tomorrow! = Don't do that!

4 **Look at the story on page 44, the grammar boxes and the Look! box. Choose the correct option.**

Rosie **has to** / **doesn't have to** get up early on Saturday.

1 Marcus **must** / **doesn't have to** go shopping.
2 Lu **must** / **mustn't** arrive late for her audition.
3 Lu **has to** / **doesn't have to** look confident.
4 Lu **must** / **mustn't** look too serious when she does her audition.
5 Lu **has to** / **doesn't have to** show all her teeth when she smiles!

5 **Choose the correct option.**

They **have to** / **don't have to** leave now. The school bus is waiting.

1 We **have to** / **don't have to** take a test at the end of the year. It's 30% of our grade for the year.
2 You **must** / **mustn't** eat or drink in the chemistry lab. It's dangerous.
3 There isn't much time. Sarah **doesn't have to** / **has to** start preparing for the test today.
4 You **have to** / **mustn't** answer all the questions in the test. You lose marks if you don't do it.
5 Leslie **mustn't** / **doesn't have to** go to bed early. Tomorrow is a holiday.

6 3.11 **Listen to the dialogues. Complete the sentences with *mustn't* or *doesn't have to*.**

Pam **mustn't** take photos.



1 Anna _____ buy the book.
2 Leo _____ take an umbrella.
3 Rita _____ eat the bread.
4 Zac _____ wear a hoodie.
5 Paul _____ wait for his sister.

7 **Your turn** **Write true sentences about you with *have to* or *don't have to*.**

I don't have to wear a school uniform.

1 _____ do homework every day.
2 _____ get up at 6 a.m. on weekdays.
3 _____ clean my room.
4 _____ ask my parents to go out with my friends.
5 _____ be back home at 8 p.m.

8 **Your turn** **In pairs, write four things you *mustn't* do in class or at home.**

We mustn't use our phones in class.

Fun time

9 **In pairs, write six rules for home or school. They can be as crazy as you like – they are your rules!**

You must eat chocolate cake for breakfast.
You don't have to do any maths lessons.

Fast finishers page 130

Sample material © Pearson 2026

DO YOU WANT TO DO WELL AT SCHOOL? GO TO BED!



The human brain is amazing, but we know very little about it. We discover exciting new things about it every day.

One of the things we know is the connection between sleep and learning. During the day, we get a lot of new information. Our brain works on it while we sleep. It goes through the new data, chooses the important parts and turns them into memories. It also gets rid of all the less important things to make room for new ones – that's how we forget things. A good night's sleep helps our brain to work at its best. Without sleep, we cannot focus or pay attention. But we don't have to wait until we go to bed at night to get the **benefits** of sleep. A short **nap** during the day also helps. For teenagers, the best time for a **rest** is between 3 and 5 p.m. A nap should be short – 30 minutes is enough, although you can go up to 60 minutes.

As a matter of fact, an afternoon nap is a **custom** around the world, especially in Mediterranean countries like Spain, Greece and Italy, as well as in Latin America, China and India. In some US high schools, students can take a 20-minute rest in special **nap pods**. You may not be able to do that at your school, but you can start this good **habit** at home. All you need is a comfortable bed or sofa and some quiet.

Sample material © Pearson 20

FUN FACT

Our brain is 2% of our body weight, but it uses up to 20% of our total body energy.

Glossary

Check the meaning of these words.

benefit habit nap pod
custom nap rest

Reading

1 **THINK • PUZZLE • EXPLORE** **Look at the title of the article and the images on page 46. Then do the task.**

1 **THINK** What is the connection between sleep and learning?
2 **PUZZLE** How much sleep is good for you? Is it good to sleep during the day?
3 **EXPLORE** Talk to your classmates about how much sleep they get, and how they feel when they don't get enough sleep.

2 3.12 **Read and listen to the text on page 46. Choose the correct option.**

We **know** / **don't know** everything about how the brain works.
1 Our brain **rests** / **is busy** while we sleep.
2 We keep **some** / **all** of the new information we get every day.
3 Day sleep **is** / **isn't** as good as night sleep for our brain.
4 A nap **should** / **shouldn't** be long.
5 In the US, **some** / **all** students can take a nap at school.

3 **Complete the sentences with the correct form of the phrasal verbs underlined in the article.**

The project isn't ready. I need to **work on** it a bit more.
1 This history book only _____ the year 1980.
2 We bought new chairs, so we must _____ the old ones.
3 This car _____ a boat when it's in the water.
4 I _____ my notes carefully, but I didn't find the information I was looking for.

Listening

4 **Read the tip and the sentences in Exercise 5. Guess if they are true or false.**

5 3.13 **Listen to a podcast about how we store information. Are the sentences true (T) or false (F)?**

T Teaching others helps us to understand and remember information.
1 ___ When we learn something, we remember it forever.
2 ___ When we know the meaning of a word, we don't forget it.
3 ___ If we read something many times, we remember it longer.
4 ___ Learning is more difficult when we are stressed.
5 ___ Listening to music while we study makes us feel more relaxed.

Listening tip

Making predictions

Before you listen, read the questions. Think about what you already know about the topic and try to guess the answers. This may make it easier to understand the recording.

Speaking

6 **iReflect** **In pairs, discuss the questions.**

1 Do you take naps? If you do, how often and for how long? How do you feel when you wake up? If not, is it something that you want to start doing? Say why.
2 How do you learn new vocabulary? What helps you to remember new words?
3 What is your study routine? Do you study in the same place, or do you like to study in different places? Does it have to be quiet for you to study, or do you listen to music?

I don't take a nap every day. I sleep only when I feel too tired to study.

7 **Project** **Do some research on which types of food help the brain to work better. Make a one-minute video about it. In groups, discuss how making the video helped you to understand and remember the new information.**

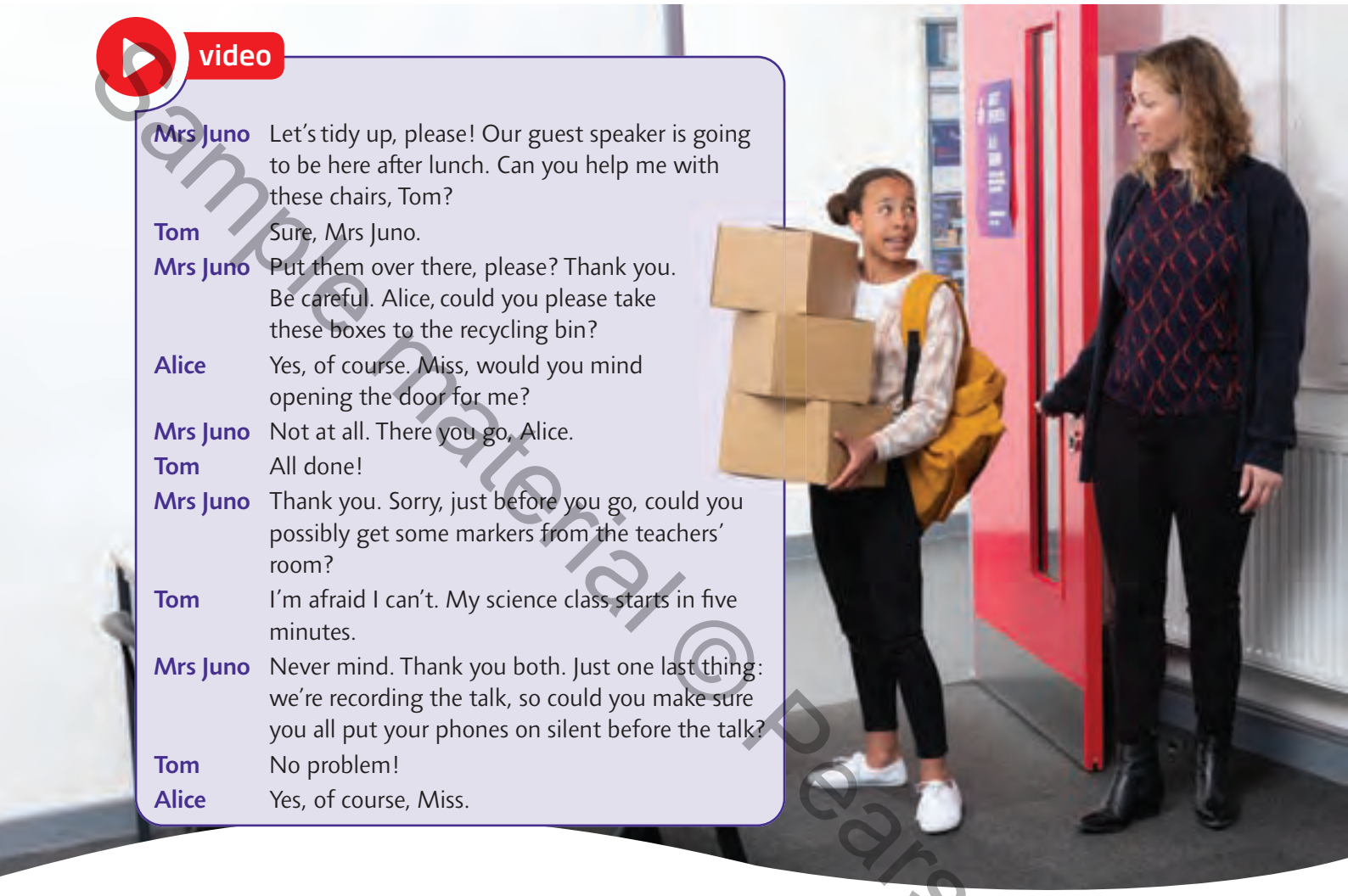


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3 Functions

Making requests

1 16 3.14 **Read, watch or listen. What are Mrs Juno and the students doing? Why?**



video

Mrs Juno Let's tidy up, please! Our guest speaker is going to be here after lunch. Can you help me with these chairs, Tom?
Tom Sure, Mrs Juno.
Mrs Juno Put them over there, please? Thank you. Be careful. Alice, could you please take these boxes to the recycling bin?
Alice Yes, of course. Miss, would you mind opening the door for me?
Mrs Juno Not at all. There you go, Alice.
Tom All done!
Mrs Juno Thank you. Sorry, just before you go, could you possibly get some markers from the teachers' room?
Tom I'm afraid I can't. My science class starts in five minutes.
Mrs Juno Never mind. Thank you both. Just one last thing: we're recording the talk, so could you make sure you all put your phones on silent before the talk?
Tom No problem!
Alice Yes, of course, Miss.

2 3.15 **Key expressions** **Complete the requests and answers. Then listen, check and repeat.**

You ask	You answer
Can you help me with these chairs?	Sure.
Could you [1]_____ take these boxes to the recycling bin?	Yes, of [2]_____.
Would you [3]_____ opening the door for me?	Not at [4]_____. There you go.
Could you possibly get some markers?	I'm [5]_____ I can't.
[6]_____ you make sure you put your phones on silent?	No [7]_____.

3 **Reorder the words to complete the dialogue.**

Mum It's hot in here. Do you mind opening the window, Nick?
Nick all | not | at. **Not at all.**
Mum Thank you. [1] the supermarket | go | you | can | to | , Bea? I need some potatoes.
Bea [2] I | afraid | can't | I'm. I have my guitar lesson.
Mum Oh, right, I forgot. Nick, [3] going | you | mind | do | , please?
Nick [4] problem | no | , Mum.

4 **Work in pairs. Act out the dialogues.**

1 A make me a sandwich? **B ✗** (go)
2 A help me with this exercise? **B ✓**
3 A take the dog for a walk? **B ✗** (finish homework)

A Could you make me a sandwich?
B I'm sorry, but I have to go.

Sample material © Pearson 2020

 ☐ I can make requests and I can respond to requests.

Writing

3

Asking for advice

1 Hi Lia,

I hope you're well.

2 I'm writing because I need some advice. It's about school – my grades aren't great, and I must change that. I remember you had the same problem in Year 9, and then you passed all your exams and got top grades. I feel you are the best person to ask. Can you give me some tips, please?

3 There are some study groups in my year, and I'm thinking of joining one of them. The problem is, the study groups meet up three times a week, so I won't have any time for myself. On the other hand, all the kids in the study groups are doing well at school. Do you think it's a good idea? What should I do?

4 Take care,
Stefano



An email

1 Greeting
- Hi Lia,
- I hope you're well.

2 Explain why you're writing
- I'm writing because …
- It's about …

3 Ask for advice
- Can you give me some tips, please?
- What should I do?
- Do you think it's a good idea?

4 End the email
- Take care.

Look!

Use *because* to give the reason.

I got an A **because** *I worked hard.*
↑ result ↑ reason

Use *so* to talk about the result.

I worked hard **so** *I got an A.*
↑ reason ↑ result

1 When you have a problem, who do you usually ask for advice? Why?

2 Read the email and answer the questions.

1 What is Stefano's problem?
2 Why does he think Lia can give him good advice?
3 Why does he think a study group can help him?

3 Read the Look! box and complete the sentences with *so* or *because*.

I knew all the answers, **so** I got 10/10 in the test!

1 Ron didn't prepare for the exam, _____ he didn't pass it.
2 They didn't answer the phone _____ they were busy.
3 Beth missed the bus, _____ her dad drove her to school.
4 I didn't finish my meal _____ I was full.
5 We all went to bed _____ it was late.

4 You have a problem at school. Who could you ask for advice? Write an email to this person.

1 THINK
- What is your problem?
- Who can give you good advice? Why?

2 PLAN AND DRAFT
- Organise your ideas into paragraphs. Use the writing box and Stefano's email to help you.
- Use the expressions from the Look! box.
- Use the vocabulary on page 40.
- Share the first draft of your email with another student for feedback.

3 CHECK AND WRITE
- Use your partner's feedback to make corrections.
- Check you have used the modal verbs correctly.
- Check you have used *so* and *because* correctly.

☐ I can write an email asking for advice.

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3 Skills trainer

Reading

1 **Read the tip and the texts in Exercise 2. Who goes to school and back by car? Then answer the questions (1–3).**

1 Which texts talk about how the speaker goes to school?
2 Which text matches the question exactly?
3 Why doesn't the other text match the question?

2 **Read the texts. Choose the correct answer.**

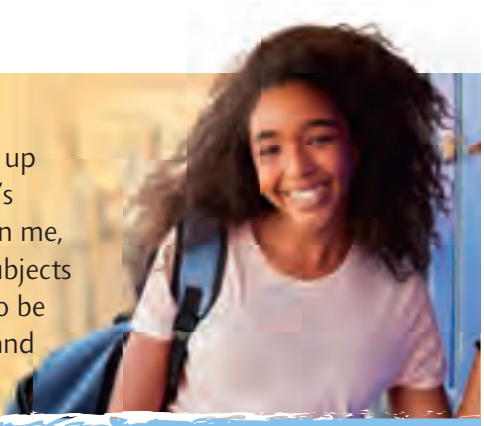
Reading tip

Looking for specific information

First, read the text quickly to find the necessary information. Then, read that part of the text carefully again to check if it matches the question.

MY WEEK

A KIERA



I have to get ready really quickly in the morning because I always wake up late. Our neighbour sometimes gives me a ride to school in her car. She's a music teacher at my school – how lucky is that? She finishes later than me, so I usually take the bus home. I go to a music school, so I do regular subjects like English, maths and French, but we mainly focus on music. I want to be a concert pianist one day. At the weekend, I do a lot of music practice and chat with my friends online – I have friends all over the world.

B LUCA



I don't have to get up very early in the morning, but I do. I like it because the house is very quiet, and I can study. I usually do Spanish in the morning. When I was looking for an online Spanish course, I asked my friend's mum for advice. She teaches French and Spanish, and she helped me to choose a really good course. I think I'd like to be a teacher, too, and travel the world teaching English. Because I start my day so early, I'm always in bed by nine o'clock, so I don't have much free time. That's why I make sure my weekends are completely free.

C ANDREA



My dad gets up early to make breakfast and then drives us to school. In the afternoon my sister gets a bus back home, but I have afterschool clubs, so dad picks me up and takes me home. I'm learning to play the guitar with my uncle Rolando. He teaches music online, but I go to his house for our lessons. I usually go at the weekend except when I have too much homework. When I'm there, we sometimes video call my granny in the US. She wants me to be a doctor, like my dad, but I'm not sure. I think I need some help to decide.

	Kiera	Luca	Andrea
1 Who gets up very early?	A	B	C
2 Whose teacher is the person's relative?	A	B	C
3 Who never does homework at the weekend?	A	B	C
4 Who has music lessons at the weekend?	A	B	C
5 Who is doing an online course?	A	B	C
6 Who needs advice about their future career?	A	B	C
7 Who is already studying what they want to do in the future?	A	B	C

Sample material © Pearson 2026

Use of English

3 **Read the texts. Choose the correct answer (a, b or c).**

1

Before you _____ your homework, check that you have written your name and date.

a turn into
b get rid of
c hand in

2

We offer morning and evening art classes, _____.

To see a detailed timetable, visit: sched-arts/way.org

a Monday to Friday
b from 1 p.m. to 4 p.m.
c all day

3

Do you feel you are doing your _____, but it still isn't enough?

Do you want to get better exam results?

Join our free workshop!

a best
b well
c good

4

Important notice!

_____

School starts at 9.00. All students have to be in their class by 8.55 at the latest.

a School opening hours.
b Don't be late for class!
c You must stay in the classroom.

5

Bark Street School _____

This Friday at 4 p.m.: *Alice in Wonderland*

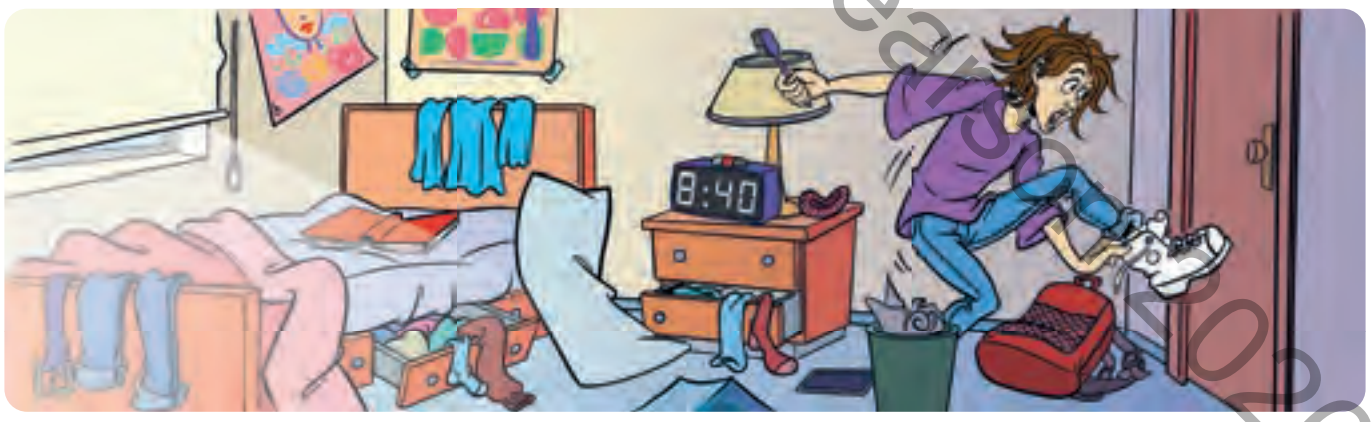
Tickets: £3, members £1.50

Book at: BarkStr/ed@barkstreet.org.uk

a Film Club
b Online Course
c Study Group

Writing

4 **Look at the pictures. Write Lisa's description of what happened yesterday. Write 80–100 words.**







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Review Unit 3

Word list 3 page 139

Vocabulary

1 Choose the correct option.

Please stop talking and pay **attention** / **focus** to the lesson!

1 We usually go **on** / **to** a school trip in May.
2 I haven't got a pen so I can't take any **homework** / **notes**.
3 At Beth's school they **have** / **do** a break for lunch at 1 p.m.
4 Val didn't **prepare for** / **hand in** the test, but she still passed it!
5 I did **my best** / **hard** and I got good results.

2 Complete the sentences with the words in the box.

essay heart mistake ~~results~~ school test

Geri got her exam **results** yesterday. She got 86%.

1 I lost a point because I made a(n) _____.
2 Brian only answered one out of six questions, so he failed his _____.
3 We have to write a(n) _____ about school life.
4 Beth was ill last week so she missed _____.
5 You don't need to learn the presentation by _____.

Grammar

3 Use the expressions in the box and *should/shouldn't* to give advice.

ask someone to help you
~~do some exercise~~
eat heavy meals
go to bed late
have a break every hour
have your phone with you



I feel very stressed.
You should do some exercise.

1 I ate a burger and fries.
2 My eyes get tired.
3 I text my friends while I'm studying.
4 I can't get up in the morning.
5 I don't understand this exercise.

4 Use *can/can't* to make the sentences true for you.

I can't play video games before I do my homework.

1 _____ go out to meet my friends at the weekend.
2 _____ drive a car.
3 _____ listen to loud music late at night.
4 _____ go shopping with my friends.
5 _____ invite friends home without asking my parents.

5 Complete the sentences with *have/has to*, *don't/doesn't have to* or *mustn't*.



Ryan **doesn't have to** buy glasses. He got a new pair for his birthday.

1 You _____ take my tablet without asking first!
2 Kate _____ stay at home tonight. Her grandparents are coming to visit.
3 You _____ take the exam now. You can take it next year.
4 We _____ use our phones in here. Let's put them on silent.
5 I _____ take the dog for a walk. It's my turn.

Functions

6 Reorder the sentences to make dialogues.

1 1 Could you help me to make dinner?
___ Thanks. And would you mind washing the salad?
___ Sure.
___ Not at all.

2 ___ Yes, of course.
___ I'm afraid I can't. I have to be at the dentist's at 2.30.
___ Could you drive me to the station at three o'clock?
___ Oh, OK. Can you book a taxi for me?

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